

Fast ForWord®

A brain workout to build literacy.

Full Velocity Learning

Fast ForWord® is an online reading intervention that dramatically improves student achievement. It is different from other reading interventions because it strengthens the key pathways in the brain that help students learn, so they can pay closer attention to their teachers, absorb information faster, and remember what they are taught.

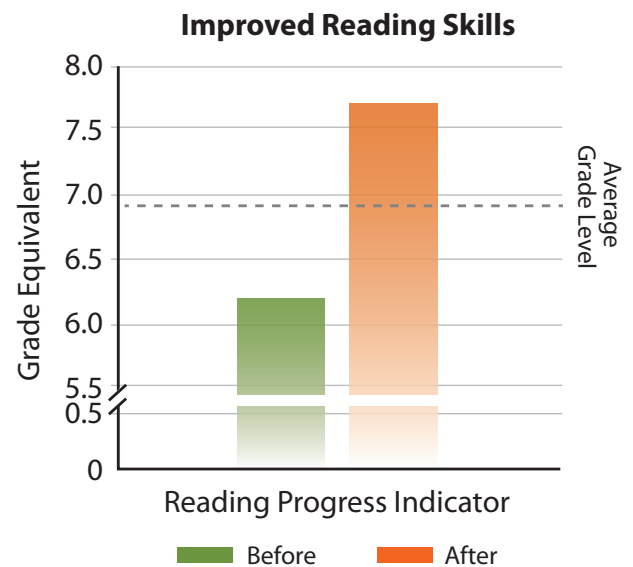
Up to
2 years' growth
in 3 months!

Proven to Get Results

Students using the Fast ForWord reading intervention can raise their reading skill level up to 2 years in as little as 3 months.

What's more, over 250 research studies prove that the Fast ForWord program can help build better learners within diverse student populations starting in kindergarten through all grade levels, including:

- English language learners
- Special education students
- At-risk learners
- General education students



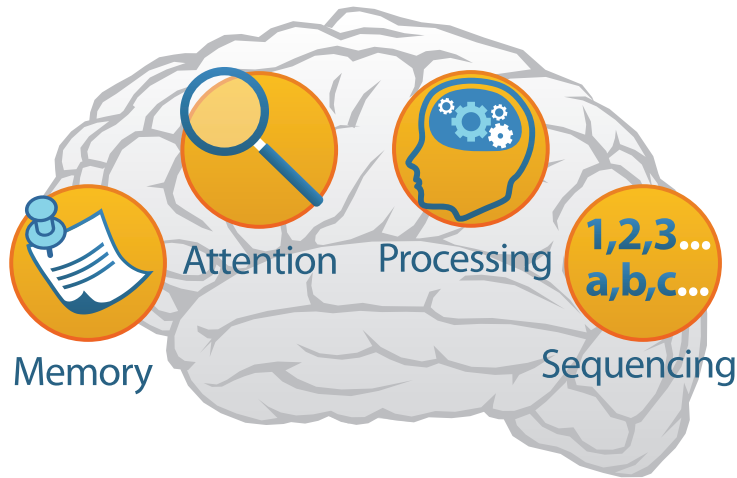
"This year, we had the same teachers, same curriculum, same school day, same environment—everything was the same. The only thing we added was the Fast ForWord program. It's the only thing we can identify to attribute students' growth to. It's phenomenal."

—Ken Marlowe, Principal
Discovery Elementary, ID



Scientific
Learning®

It Starts With The Brain. That's Why It Works.



There are four key cognitive skills that, when developed together, can dramatically accelerate learning. The Fast ForWord program is the only program that simultaneously develops reading and language skills along with these cognitive skills needed for success in school and in life:

- **Memory** - The ability to hold information and ideas short and long term.
- **Attention** - The ability to focus on information and tasks, and ignore distractions.
- **Processing Rate** - The ability to process incoming information quickly (through written words and spoken language) and rapidly recall information.
- **Sequencing** - The ability to determine, recognize and remember order—of letters within words and sentences within paragraphs—as well as placing details in the correct order, as in following multi-step directions.



Students work on game-like exercises five days a week to build reading, language, and cognitive skills.

Averages by Student

Last	First	Product	% Implementation
Guerrero	Analucia	Literacy	62%
McQueen	Taylor	Reading Level 4	94%
Morton	Jazmine	Reading Level 3	53%
Nagara	Kathy	Literacy	46%
Sweeney	Caleb	Literacy	69%
Valente	James	Literacy	100%
		Advanced	
Walker	Chad	Literacy	87%



Teachers monitor progress and intervene when needed to help students stay on track.

With the online Fast ForWord reading intervention:

- **Students Get the Individualized Instruction They Need:** Each student is automatically placed at the right starting level, then follows a differentiated learning path that adapts with every click of the mouse.
- **Reading & Learning Ability Improve:** Stronger reading, language, and cognitive skills mean students are able to benefit more from their teachers' instruction.
- **Test Scores Go Up:** Studies show that test scores increase in multiple subject areas, including reading, language arts, math and social studies. Classroom participation often improves as well.
- **Built-In Rewards Keep Learners Motivated:** The program is designed to deliver small and large rewards at just the right time, helping solidify new skills.
- **Intervention Happens Anytime, Anywhere:** The MySciLEARN™ platform for Fast ForWord makes the program easy to implement in a variety of settings, including the classroom, lab, before and after school programs, and summer school. Learners can even log in from home.

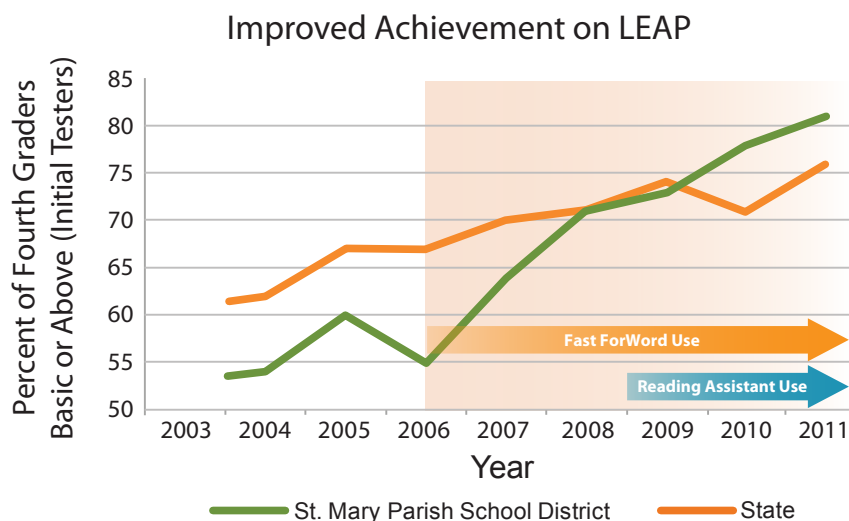


Results

More than 250 research studies from nearly a thousand schools over 15 years demonstrate the effectiveness of our programs with diverse student populations.

Test Scores Improve Dramatically

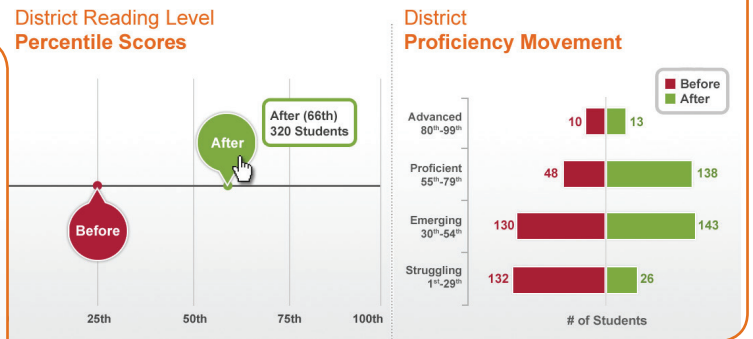
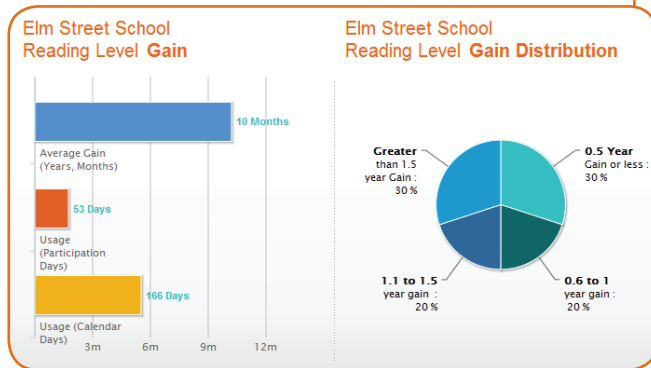
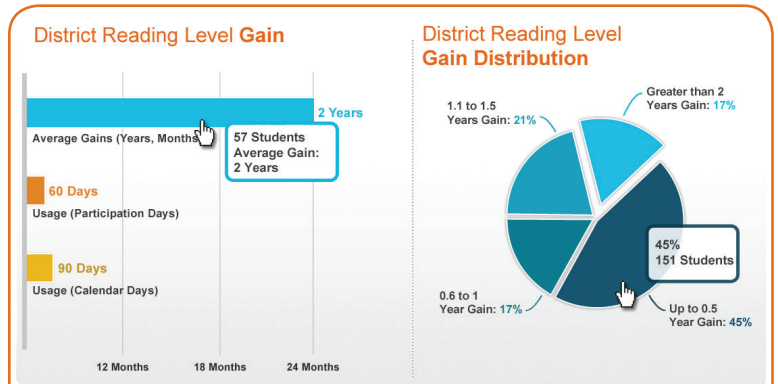
In the years since they started using the Fast ForWord program, fourth graders at eight elementary schools in the St. Mary Parish Public School System, Louisiana, showed dramatic improvements in their reading achievement as measured by the LEAP English Language Arts test.



Easy-to-Use Reports and Indicators

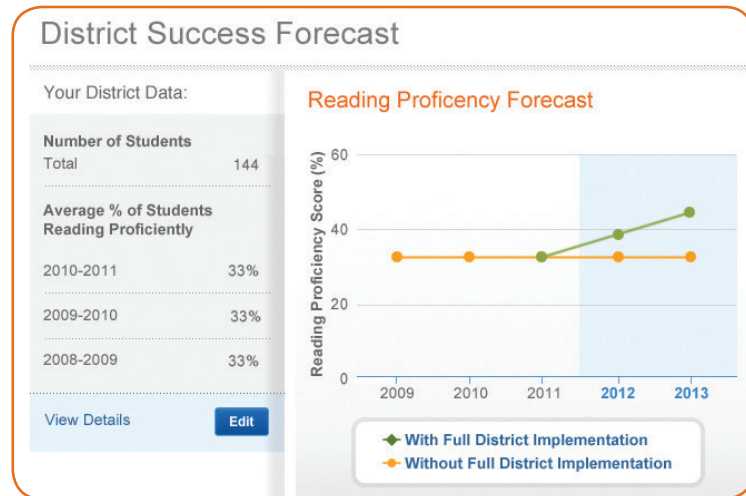
Implementation & Gains Reports

Monitor student performance at the individual, classroom/group, school, and district level. Educators get clear, daily, action-oriented information showing student progress over time in reading and cognitive skills areas, as well as gains reports that correlate to nationally recognized normed assessments.



Success Forecast

The Success Forecast allows you to explore the potential effects that the Fast ForWord program can have on your district's reading proficiency levels in as little as one year.



See the program for yourself at:
www.scilearn.com/fastforward

For more info contact:

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